Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parent or Guardian,

Your child’s class will be receiving a lesson on distracted driving developed by the Safe Roads Alliance and End Distracted Driving as part of their *Kids* *Speaking Up for Road Safety* program. This program is intended to reverse the trend of teens and adults who drive while distracted, and to help change the culture in our country around distracted driving—a change that begins with our children. This was created in consultation with a Social Emotional Learning specialist and child psychologist. Its purpose is to help students:

* understand what it means to be distracted.
* understand how passengers’ actions can distract drivers.
* give passengers tools to respectfully point out when distracted driving is occurring and bring their families together to come up with ways to avoid distractions while driving (grades 4‒6).
* understand the dangers of distracted driving so that when they become drivers, they will be less likely to drive distracted.

Students at all grade levels will learn to identify when they and others are distracted, including instances of distracted driving. Students in grades 4‒6 will be encouraged to address distracted driving when they see it happening.

Following their participation in the lesson, students in grades 4‒6 will bring home a pledge for both drivers and passengers to behave safely and to make safe decisions in the car. Your child will have received suggestions for conducting a family conversation about distracted driving. During the discussion, you may wish to establish a “safe word” that family members can use to remind each other not to be distracted or distracting while in a moving vehicle.

While the lessons were developed to mitigate anxiety for students, we know this could be a sensitive and difficult topic for some students. The lesson with be presented on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. If you do NOT wish your child to participate, please sign and return this letter by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

If you have any questions about the program, or would like to review the materials in advance, please call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

EndDD and SRA are also conducting pre- and post-lesson surveys to help measure the effectiveness of their efforts. They would be very grateful if you take 2 minutes to fill out this pre-lesson survey.

|  |
| --- |
| **To be completed by parent or guardian** |
| Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ will opt out of participation in the distracted driving lesson.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent/Guardian Signature Date |